

Bethel Elementary

6000 Hwy. 55 East
Clover, SC 29710

Grades	PK-4 Elementary School	
Enrollment	460 Students	
Principal	Robert B. Parker, Jr.	803-831-7816
Superintendent	Dr. Vickie Phelps	803-222-7191
Board Chair	Jeffrey M. Siegrist	803-831-9383

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	6	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	Yes
2004	Good	Unsatisfactory	Yes
2005	Excellent	Average	Yes
2006	Excellent	Excellent	Yes

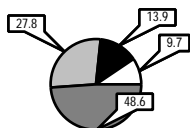
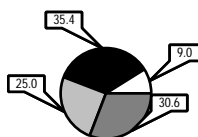
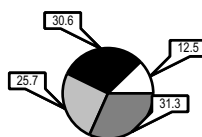
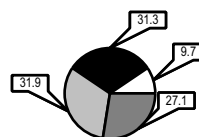
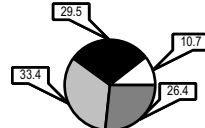
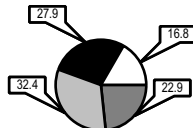
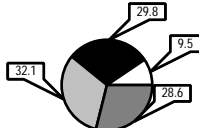
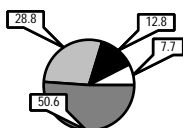
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

89.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	153	100.0	9.7	27.8	48.6	13.9	75.0	Yes	Yes
Gender									
Male	84	100.0	11.3	26.3	46.3	16.3	72.5	N/A	N/A
Female	69	100.0	7.8	29.7	51.6	10.9	78.1	N/A	N/A
Racial/Ethnic Group									
White	133	100.0	9.6	25.6	50.4	14.4	75.2	Yes	Yes
African American	13	100.0	7.7	38.5	46.2	7.7	76.9	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	132	100.0	4.0	28.6	52.4	15.1	81.0	N/A	N/A
Disabled	21	100.0	50.0	22.2	22.2	5.6	33.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	153	100.0	9.7	27.8	48.6	13.9	75.0	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	152	100.0	9.1	28.0	49.0	14.0	75.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	39	100.0	20.0	45.7	28.6	5.7	45.7	I/S	I/S
Full-pay meals	114	100.0	6.4	22.0	55.0	16.5	84.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	153	100.0	9.0	25.0	30.6	35.4	78.5	Yes	Yes
Gender									
Male	84	100.0	11.3	21.3	32.5	35.0	78.8	N/A	N/A
Female	69	100.0	6.3	29.7	28.1	35.9	78.1	N/A	N/A
Racial/Ethnic Group									
White	133	100.0	8.0	24.0	32.0	36.0	80.8	Yes	Yes
African American	13	100.0	23.1	15.4	30.8	30.8	61.5	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	132	100.0	4.0	23.8	33.3	38.9	84.9	N/A	N/A
Disabled	21	100.0	44.4	33.3	11.1	11.1	33.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	153	100.0	9.0	25.0	30.6	35.4	78.5	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	152	100.0	8.4	25.2	30.8	35.7	79.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	39	100.0	25.7	37.1	17.1	20.0	51.4	I/S	I/S
Full-pay meals	114	100.0	3.7	21.1	34.9	40.4	87.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	153	100.0	12.5	25.7	31.3	30.6	61.8
Gender							
Male	84	100.0	12.5	23.8	31.3	32.5	63.8
Female	69	100.0	12.5	28.1	31.3	28.1	59.4
Racial/Ethnic Group							
White	133	100.0	11.2	26.4	30.4	32.0	62.4
African American	13	100.0	15.4	30.8	38.5	15.4	53.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	132	100.0	8.7	23.8	34.1	33.3	67.5
Disabled	21	100.0	38.9	38.9	11.1	11.1	22.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	153	100.0	12.5	25.7	31.3	30.6	61.8
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	152	100.0	11.9	25.9	31.5	30.8	62.2
Socio-Economic Status							
Subsidized meals	39	100.0	28.6	31.4	25.7	14.3	40.0
Full-pay meals	114	100.0	7.3	23.9	33.0	35.8	68.8

Social Studies							
All Students	153	100.0	9.7	31.9	27.1	31.3	58.3
Gender							
Male	84	100.0	10.0	26.3	25.0	38.8	63.8
Female	69	100.0	9.4	39.1	29.7	21.9	51.6
Racial/Ethnic Group							
White	133	100.0	8.8	32.8	26.4	32.0	58.4
African American	13	100.0	15.4	15.4	38.5	30.8	69.2
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	132	100.0	5.6	33.3	28.6	32.5	61.1
Disabled	21	100.0	38.9	22.2	16.7	22.2	38.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	153	100.0	9.7	31.9	27.1	31.3	58.3
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	152	100.0	9.1	32.2	27.3	31.5	58.7
Socio-Economic Status							
Subsidized meals	39	100.0	20.0	28.6	34.3	17.1	51.4
Full-pay meals	114	100.0	6.4	33.0	24.8	35.8	60.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	84	100.0	4.9	17.1	63.4	14.6	78.0
	4	74	100.0	13.9	33.3	48.6	4.2	52.8
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	65	100.0	10.3	13.8	53.4	22.4	75.9
	4	88	100.0	9.3	37.2	45.3	8.1	53.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	84	100.0	6.1	52.4	30.5	11.0	41.5
	4	74	100.0	15.3	26.4	31.9	26.4	58.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	65	100.0	8.6	24.1	41.4	25.9	67.2
	4	88	100.0	9.3	25.6	23.3	41.9	65.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	84	100.0	12.2	40.2	30.5	17.1	47.6
	4	74	100.0	20.8	30.6	33.3	15.3	48.6
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	65	100.0	13.8	34.5	27.6	24.1	51.7
	4	88	100.0	11.6	19.8	33.7	34.9	68.6
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	84	100.0	6.1	39.0	35.4	19.5	54.9
	4	74	100.0	11.1	30.6	33.3	25.0	58.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	65	100.0	8.6	19.0	29.3	43.1	72.4
	4	88	100.0	10.5	40.7	25.6	23.3	48.8
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 460)				
First graders who attended full-day kindergarten	94.7%	Up from 89.0%	99.6%	100.0%
Retention rate	2.4%	Down from 3.2%	1.2%	2.8%
Attendance rate	95.4%	Down from 96.8%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.9%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.9%	0.2%	0.0%
Eligible for gifted and talented	27.6%	Up from 27.0%	27.6%	10.4%
On academic plans	15.7%	N/AV	18.4%	33.6%
On academic probation	N/A	N/AV	1.7%	1.0%
With disabilities other than speech	4.4%	Down from 5.2%	5.7%	7.5%
Older than usual for grade	0.0%	No change	0.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	70.0%	Down from 73.3%	61.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.7%	N/A	3.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	94.2%	Down from 95.1%	90.5%	87.3%
Teacher attendance rate	94.8%	Down from 96.9%	94.7%	94.9%
Average teacher salary	\$46,607	Up 3.5%	\$44,651	\$42,485
Prof. development days/teacher	14.0 days	Down from 17.0 days	15.0 days	13.3 days
School				
Principal's years at school	29.0	Up from 28.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 18.2 to 1	20.5 to 1	18.6 to 1
Prime instructional time	88.5%	Down from 91.1%	89.7%	89.7%
Dollars spent per pupil*	\$7,308	Up 6.7%	\$6,224	\$6,557
Percent of expenditures for teacher salaries*	66.3%	Down from 66.9%	66.8%	64.0%
Percent of expenditures for instruction*	69.0%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.8%	Up from 94.4%	99.0%	99.0%
SACS accreditation	No	Down from Yes	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethel Elementary has all the essential components for a safe, stimulating, and effective learning environment. Our administrators, teaching and support staffs, parents, and students work together to ensure a quality learning experience for each child who comes through our doors. We understand that we are accountable for what and how our children learn and we continue to update our skills and knowledge to continue our history of steady improvement on PACT tests, showing excellent results every year. Our teachers are achieving National Board Certification, pursuing advanced degrees, attending and presenting at conferences, and mentoring fellow educators.

We include the following programs and initiatives to ensure continued excellent results at Bethel:

A strong character education program which incorporates community service, 4th grade work crew, weekly TV show in character traits, school-wide recognition of students in Jar of Characters, annual character celebration, and the Governor's Citizenship Award;

An active and involved PTA, School Improvement Council, and parent mentoring program;

Incentive programs such as Book-It, Honor Roll, Principal's Pals recognition, and Math Superstars;

Opportunities to grow aesthetically through an Artist-in-Residence program, Fine Arts Festivals, student choruses, guest speakers, and grade level plays; and

School-wide conflict resolution program, Second Step, taught in grades K-4.

This year Bethel was invited to participate in the Palmetto Gold and Silver Awards Showcase because it is a high scoring award recipient school. We have exceeded the standards of the No Child Left Behind federal legislation requirements every year since 2002.

It is exciting to be a part of such a community of caring, committed, and energized educators, parents, and children.

Hilda Williams, SIC Chairman

Robert B. Parker, Jr., Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	83	85
Percent satisfied with learning environment	100.0%	94.0%	94.0%
Percent satisfied with social and physical environment	100.0%	94.0%	92.9%
Percent satisfied with school-home relations	100.0%	96.3%	81.9%

*Only students at the highest elementary school grade level at this school and their parents were included.